

Processing After Lesson Study
March 7, 2007

Big Ideas and Questions

- Katie spoke of challenge of having various levels of understanding.
- Our initial idea was to be strategic but it was a challenge to observe and keep notes of the level of understanding of the children in the lesson study group.
- We spoke of the challenge that we face when children “jump into a lesson”.
- We noticed that there was a limited conversation taking place and we wondered how we can encourage more meaningful conversation from the kids.
- Possibly having, a whole group discussion?
- We questioned what we were trying to do regarding solving multi-step problems? One of our goals was not to focus on their explanation.
- How do we encourage the kids to reach a consensus?

What We Learned

- Picture drawing allowed for success
- Would anticipated answers (number models) help to support understanding?
- Use of equal sign $12 + 12 + 12 = 36 - 12 = 24$ (Not OK!) What do we do to correct the use of these number sentences?

Possible Options for Next Time?

- Giving every group large poster paper
- Labeling parts of number model
- Have them write out on smaller paper, encourage them to reach a consensus and the present from large poster paper