

Making the Transition to the Mathematics Common Core A Year-Round Program of Support

Lesson study is by far the best professional development I've ever seen.
—Barton Dassinger, Principal, Chavez Multicultural Academy

Lesson Study Alliance offers a full-year program of support to help teachers make the deep changes necessary to implement the Common Core. **Lesson study**, cited by the National Staff Development Council as an exemplary professional development practice, is at the core of the program.

Lesson Study addresses the Chicago Framework for Teaching Domains 1, 3, and 4.

Phase Ia: Common Core Lesson Study Institute

August 13-16, 8:30–3:30 (Open to all grade levels)

Working in teams, teachers focus on topic standards from the Common Core and one or two mathematical practices. Experts on the Common Core and experienced lesson study practitioners guide teams through developing a detailed unit plan and research lesson plan.

Teacher comments from previous institutes

“...a powerful learning experience...”

“...will help me to think more deeply about questioning and anticipating student thinking.”

“The days went really fast and the time to work in groups allowed for really deep conversations. It was amazing to see the growth in just one week.”



Phase Ib: Implementing the Research Lesson

In Fall 2012, teams teach their research lessons and observe each others' lessons. Lesson Study Alliance facilitates professional development for the school around the lesson, including a pre-briefing and the post-lesson discussion. Teams may choose to open their lessons to colleagues from their school or other schools, to share their ideas and promote discussion around the Common Core Standards.



Phase II: Lesson Study for Long-Term Improvement

With additional colleagues from their school, two teams plan research lessons on the Common Core for winter and spring, using common planning time. Lesson Study Alliance will provide support through site visits, video conferencing, and email.

CPDUs

Teachers will receive approximately 30 CPDUs.

Price for Phase I

\$2500 per team of 3 (includes breakfast, lunch, and refreshments), + \$200 per additional team member. Price includes follow-up support during the school year.

Register at <http://LSAlliance.org> by June 25.

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Fees and Budgeting

Fees:

Phase I (summer): \$2500 per team of 3 (includes breakfast, lunch, and refreshments)
\$200 per additional team member.

Price includes follow-up support during the school year.

Phase II: \$2500 per team

School budgeting

In addition to the cost of the summer institute, your school should budget as follows:

	Minimal Support	Basic Support	Recommended Support
Phase I	1 substitute per teacher for the research lesson	2 substitutes per teacher for preparations and the lesson	Additional substitutes to permit other teachers to observe and discuss
Phase II	1 substitute x 2 lessons per teacher	2 substitutes x 2 lessons per teacher (original team + 1 new member)	Additional substitutes to permit other teachers to observe and discuss

Effective professional development is intensive, ongoing, and connected to practice; focuses on the teaching and learning of specific academic content, is connected to other school initiatives; and builds strong working relationships among teachers.

—National Staff Development Council, 2009;

Common Core Lesson Study Institute

Registration Form

Please complete both pages of this form and submit by June 15 (for Session A) or July 1 (Session B). SPACE IS LIMITED and will be allocated as registrations are received.

Fax: 312-329-6205

Mail: Lesson Study Alliance, 4801 S. Kenwood Ave., Chicago, IL 60615-2015

Check or P.O. must be received within 5 business days after the registration deadline, i.e. June 20 (for Session A) or July 6 (Session B). CPS schools may submit a P.O. by email to info@LSAlliance.org.

School or organization name: _____

Contact person: _____ Phone: _____ Email: _____

Indicate the summer session for which you are registering:

___ Session A, July 16-20 (5 days): Focus on area, grades 3-5

___ Session B, August 6-9 (4 days): Open to mathematics teachers from all grades

Do you wish to apply for the Chicago Teachers Union grant, which covers 50% of the registration fees? All team members must be CTU members. ___ Yes ___ No

If yes, please wait for confirmation before submitting payment.

Price: \$795 per person or \$397.50 with the CTU grant.

Teams must comprise at least 3 persons.

Number of persons registering: _____ Total registration cost: _____

Method of payment (check one): ___ Purchase order ___ Check

Purchase order number (if known): _____

Persons registering

Include SUMMER email address (write clearly please), name, and grade level(s) taught.

Common Core Lesson Study Institute

Memorandum of Understanding

Please fax or mail this form along with your registration. If you believe this form does not apply to you, or if you have questions about it, please call Tom McDougal at Lesson Study Alliance, 773-888-3404.

Lesson Study Alliance is committed to promoting and supporting the effective use of lesson study to improve teaching and learning. To preserve the integrity of the process, we ask that each team member, and the school principal, commit to certain principles.

- I. Partial attendance by a member disrupts the work of the whole team. Therefore, each team member commits to attend each day of the Institute from 8:30 to 3:30.

Team member name

Signature

Date

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- II. The principal, _____ (name), will ensure that the team is able to complete its lesson study cycle during the following school year by providing substitute coverage for all members so that the team can jointly conduct the research lesson and discuss it afterwards. Lesson Study Alliance representatives will facilitate the research lesson and discussion.

Principal's signature: _____ Date: _____

Please indicate whether your school anticipates continuing with Phase II, Lesson Study for Long-Term Improvement.

___ Yes ___ No ___ Undecided