

WALS International Conference 2012

Challenging Practice, Enhancing Partnerships, Nurturing the Child

28 – 30 November 2012

National Institute of Education, Singapore

The World Association of Lesson Studies (WALS) is hosting its 8th Annual Conference in Singapore! The linchpin of educational improvement involves the examination of cultural routines, questioning the assumptions that underlie these routines and working to improve these routines over time. The WALS 2012 Conference will provide rich discussions and sharing on how teachers and researchers around the world challenge assumptions and strive to improve their practice of nurturing the child.

WALS 2012 will also provide a platform for enhancing partnerships and facilitate sessions where researchers and practitioners from around the world can share potential collaborative research projects.

Program Highlights

The three keynote speakers who will address you at the conference are:



Professor Kiyomi Akita
University of Tokyo, Japan



Professor James Spillane
Northwestern University, USA



Professor Ann Lieberman
Stanford University, USA

You may also look forward to exciting collaborative plenary sessions by researchers, teacher educators and school leaders in the Lesson Study field from various countries including the China, Hong Kong, Japan Singapore, Sweden, Thailand, United Kingdom, United States and Vietnam. These cover a range of international perspectives on enduring issues pertaining to leadership, partnership, school reform, teaching, learning communities and students development in relation to Lesson Study. Some of these plenary sessions include:

1. Where is the Theory in Lesson Study?
2. Deepening Student Learning through Lesson Study
3. Breaking New Grounds in Early Childhood Settings
4. Partnerships to Sustain Lesson Study
5. Learning Communities and School Reform through Lesson Study
6. Developing Tools and Artefacts for supporting Lesson Study and Instructional Approaches

Call for Papers

The WALS 2012 Conference is accepting papers on Lesson and Learning Studies related to the following sub-themes:

- Teacher Professional Development
- Action Research
- Pedagogies and Teaching Strategies
- Designing for Learning with Quality in Specific Subjects
- Research on Lessons in Different Cultures
- Issues about Leading Lesson Study
- Learning Communities for School Reform
- Developing Communities of Practices
- Creating Knowledge in Practice
- Student Learning and Development

Deadline for abstract submission: 1st July 2012
Notification of acceptance: 1st September 2012

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