

Making the Transition to the Mathematics Common Core A Year-Round Program of Support

Lesson study is by far the best professional development I've ever seen.
—Barton Dassinger, Principal, Chavez Multicultural Academy

Lesson Study Alliance offers a full-year program of support to help teachers make the deep changes necessary to implement the Common Core. **Lesson study**, cited by the National Staff Development Council as an exemplary professional development practice, is at the core of the program.

Phase Ia: Common Core Lesson Study Institute

either **Session A: July 16-20, 8:30–3:30** (Focus on area in grades 3-5)
or **Session B: August 6-9, 8:30–3:30** (Open to all grade levels)

Working in teams, teachers focus on topic standards from the Common Core and one or two mathematical practices. Experts on the Common Core and experienced lesson study practitioners guide teams through developing a detailed unit plan and research lesson plan.



Teacher comments from previous institutes

“It is the best place to be with other thoughtful professionals who are working to improve their own practice—together!”

“...a powerful learning experience...”

“...will help me to think more deeply about questioning and anticipating student thinking.”

“The days went really fast and the time to work in groups allowed for really deep conversations. It was amazing to see the growth in just one week.”

Phase Ib: Implementing the Research Lesson

In Fall 2012, teams teach their research lessons and observe each others' lessons, with Lesson Study Alliance facilitating the discussions. Teams may choose to open their lessons to colleagues from their school or other schools, to share their ideas and promote discussion around the Common Core Standards.



Phase II: Lesson Study for Long-Term Improvement

With additional colleagues from their school, teachers plan two additional research lessons on the Common Core for winter and spring, using the 75-minute after-school common planning time. Lesson Study Alliance will provide support through site visits, video conferencing, and email.

CPDUs

Teachers will receive approximately 30 CPDUs for Phase I and 24-30 CPDUs for Phase II.

Deadlines and Registration

Deadlines are June 15 for Session A and July 1 for Session B.
Please use the 2-page form below to register by fax or mail.

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Fees and Budgeting

Fees:

Phase I (summer): \$795 per person (includes breakfast, lunch, and refreshments)

*** CTU MEMBERS: A grant from CTU pays 1/2 of the registration fee for a limited number of teachers.

Phase II: \$2500 per team

School budgeting

In addition to the cost of the summer institute, your school should budget as follows:

	Minimal Support	Basic Support	Recommended Support
Phase I	1 substitute per teacher for the research lesson	2 substitutes per teacher for preparations and the lesson	Additional substitutes to permit other teachers to observe and discuss
Phase II	1 substitute x 2 lessons per teacher	2 substitutes x 2 lessons per teacher (original team + 1 new member)	Additional substitutes to permit other teachers to observe and discuss

Effective professional development is intensive, ongoing, and connected to practice; focuses on the teaching and learning of specific academic content, is connected to other school initiatives; and builds strong working relationships among teachers.
—National Staff Development Council, 2009;

Common Core Lesson Study Institute Registration Form

Please complete both pages of this form and submit by June 15 (for Session A) or July 1 (Session B). SPACE IS LIMITED and will be allocated as registrations are received.

Fax: 312-329-6205

Mail: Lesson Study Alliance, 4801 S. Kenwood Ave., Chicago, IL 60615-2015

Check or P.O. must be received within 5 business days after the registration deadline, i.e. June 20 (for Session A) or July 6 (Session B). CPS schools may submit a P.O. by email to info@LSAlliance.org.

School or organization name: _____

Contact person: _____ Phone: _____ Email: _____

Indicate the summer session for which you are registering:

___ Session A, July 16-20 (5 days): Focus on area, grades 3-5

___ Session B, August 6-9 (4 days): Open to mathematics teachers from all grades

Do you wish to apply for the Chicago Teachers Union grant, which covers 50% of the registration fees? All team members must be CTU members. ___ Yes ___ No

If yes, please wait for confirmation before submitting payment.

Price: \$795 per person or \$397.50 with the CTU grant.

Teams must comprise at least 3 persons.

Number of persons registering: _____ Total registration cost: _____

Method of payment (check one): ___ Purchase order ___ Check

Purchase order number (if known): _____

Persons registering

Include SUMMER email address (write clearly please), name, and grade level(s) taught.

Common Core Lesson Study Institute

Memorandum of Understanding

Please fax or mail this form along with your registration. If you believe this form does not apply to you, or if you have questions about it, please call Tom McDougal at Lesson Study Alliance, 773-888-3404.

Lesson Study Alliance is committed to promoting and supporting the effective use of lesson study to improve teaching and learning. To preserve the integrity of the process, we ask that each team member, and the school principal, commit to certain principles.

- I. Partial attendance by a member disrupts the work of the whole team. Therefore, each team member commits to attend each day of the Institute from 8:30 to 3:30.

Team member name

Signature

Date

- II. The principal, _____ (name), will ensure that the team is able to complete its lesson study cycle during the following school year by providing substitute coverage for all members so that the team can jointly conduct the research lesson and discuss it afterwards. Lesson Study Alliance representatives will facilitate the research lesson and discussion.

Principal's signature: _____ Date: _____

Please indicate whether your school anticipates continuing with Phase II, Lesson Study for Long-Term Improvement.

Yes No Undecided